## ASSESSMENT SCHEME

General Mathematics Class 10th - 2014 \& onward

| Time: 02:30 Hours |  |  |  |  |  |  |  | Short Answers Questions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ch. <br> No. | Chapter name | Weightage\% | Distribution of marks | MCQs <br> Allotted marks $=15$ <br> Questions to be asked $=15$ <br> Questions to be attempted $=15$ |  |  |  | Short Answers Questions <br> Allotted marks = 36 <br> Questions to be asked $=27$ <br> Questions to be attempted $=18$ |  |  |  | Essay Type Questions <br> Allotted marks $=24$ <br> Questions to be asked $=05$ <br> Questions to be attempted $=03$ |  |  |  |
|  |  |  |  | K | U | A | Total marks | K | U | A | Total marks | K | U | A | Total marks |
| 1 | Algebraic Formulas and Applications | 11\% | 12 | 1 | - | 1 | 2 | 1 | 1 | 1 | 6 | 4 | - | - | Q. $5=8$ |
| 2 | Factorization | 9\% | 10 | - | 1 | 1 | 2 | 1 | 1 | - | 4 | 4 | - | - |  |
| 3 | Algebraic Manipulation | 11\% | 11 | 1 | - | - | 1 | 1 | 1 | 1 | 6 | - | - | 4 |  |
| 4 | Partial Fraction | 9\% | 10 | 1 | - | 1 | 2 | 1 | - | 1 | 4 | - | 4 | - |  |
| 5 | Sets and Function | 9\% | 10 | - | 1 | 1 | 2 | 1 | 1 | - | 4 | - | 4 | - |  |
| 6 | Basic Statistic | 11\% | 12 | 1 | 1 | - | 2 | 1 | 1 | 1 | 6 | 4 | - | - |  |
| 7 | Introduction to Trigonometry | 10\% | 11 | 1 | - | - | 1 | 2 | 1 | - | 6 | - | - | 4 |  |
| 8 | Projection of A Side of Triangle | 10\% | 11 | - | 1 | - | 1 | 1 | 1 | 1 | 6 | - | 4 | - | Q. $8=8$ |
| 9 | Chords of a Circle | 10\% | 11 | 1 | - | - | 1 | 1 | 1 | 1 | 6 | - | - | 4 | Q.9(a) = 4 |
| 10 | Tangent to a Circle | 10\% | 11 | 1 | - | - | 1 | 1 | 1 | 1 | 6 | 4 | - | - | Q.9(b) $=4$ |
|  |  | 100\% | 109 | 15 |  |  |  | 54 |  |  |  | 40 |  |  |  |

## Important Note:

(i) K= Knowledge. U= Understanding / Comprehensive A=Application \& Analysis
(ii) This scheme of assessment is prepared as per 33\% choice in short answer questions and essay type questions.
(iii) In order to promote the cause of concept based learning at least $10 \%$ questions must be unseen or of daily life but relating to specified learning outcomes of curricula and syllabi. This portion will increase @10\% annually but not more than $30 \%$.
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| D | C | B | A | Questions / - | فُبثّا |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $0^{2} y^{2}$ | cill | 4.: 1 | \% $3^{2}$ is | 10 in is $\mathrm{K}^{\prime}$ - 3 | 1 |
| 1/2 | 2 | 1 | 0 | s: : is a surd of order: | 2 |
| 3 | 2 | 1 | 0 |  <br> A cubic polynomial is degree: | 3 |
|  | $\begin{aligned} & i>-\because s-7 i \\ & i s++i \end{aligned}$ | ix 4.10 l | ix $\because \sim 31$ | : <br> Factorization of is: | 4 |
| 4 | 3 | 2 | 1 | The methods to determine HCF are: | 5 |
| . 2.11 | . $8:\}$ | - 8.3 | . 8 \% | Find the solution set of $x-1$ : | 6 |
|  | Solution | نيرساوات <br> Inequation | ساوات <br> Equation | , <br> The value of the variable which makes the equation a true statement is called the: | 7 |
| 3 | 0 | 1 | 2 | A quadratic equation has a degree: | 8 |
| : : | : 11 | : : | : : | 1- ": 6ق بيت <br> The solution set of * -1 is: | 9 |
| $\Delta^{\mathrm{r}} \mathrm{H}^{-}$ | $\mathrm{H}^{-4}{ }^{-}$ | K | A |  | 10 |
| : $\begin{aligned} & \text { i } \\ & 4\end{aligned}$ | $4 \quad \vdots$ | $\begin{array}{cc}1 & \ddots \\ \ddots & 4\end{array}$ | $\div$ |  | 11 |
| $360^{\circ}$ | $270^{\circ}$ | $180^{\circ}$ | $90^{\circ}$ | The sum of the angles of triangles is: | 12 |
| 4 | 3 | 2 | 1 | The number of medians in a triangle is: | 13 |
| 1 | 7 | $2^{\mathrm{r} *}$ | .u' | Area of a circle formula is: | 14 |
| ساوك゙ <br> Equal points | $\qquad$ | bưb <br> Collinear points |  |  | 15 |

12 Write short answers of any SIX parts.
What is meant by real numbers?
Multiply: $: 2-\sqrt{2} .9-\sqrt{7}$,

What is meant by remainder theorem?
Factorize: ${ }^{i}+>7$
Define HCF factor.
Find the square root: $16 \%^{\circ}+\because_{x}^{\prime}+{ }^{\circ} \mathrm{e}^{\circ}$
Find LCM of: $\quad \therefore-4: 4$ and $:-4:-$ 少
Define linear equations.
12 Write short answers of any SIX parts.
Solve: $\because$ iv it 14 ,
Solve by using factorization method: $\quad \therefore-4:-\left.\right|^{11}-11$
What is meant by quadratic equation?
Find the determinants of matrices: $\therefore \quad \underset{\sim}{\square}$

If $\boldsymbol{F} \quad$| $\mathbf{i}$ | $\vdots$ | then find $\boldsymbol{F}^{\boldsymbol{1}}$. |
| :---: | :---: | :---: | :---: |

Define rectangular matrix.
Find the value of $x$ in the given triangle:


Write the equation for the given triangle and solve it:


Define quadrilaterals.

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12 Write short answers of any SIX parts.
Define altitudes of a triangle.

What is meant by medians of a triangle?
بثلث عوسطا نـ كيإماوب؟

Draw a triangle ABC in which:

The sides of a right triangle are 5 cm and 12 cm . Find the hypotenuse.
Find the area of a triangle whose sides are 5, 12, and 13 .

Write down the formula of area of a triangle.

What is meant by abscissa and ordinate?
(يبسيسا|ورآرؤينيط عكيامراوب؟ (vii)
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Define right angle triangle.

Part - II, Attempt any THREE questions. Each question carries 08 marks.
04
Simplify:

$\begin{array}{cc}x & x^{2} \\ x-y & x^{2}+y\end{array} \quad$ - 5
04 Factorize: $\overline{\mathrm{x}} \mathrm{x}-\frac{1}{27}$

$$
\text { X̀x }-\frac{1}{27}: 6 \% \text { (ب) }
$$





04 Solve by completing the square method:
a - lïv-i_6

04 Solve by Cramer's method: $s-\lambda x=\therefore \quad .2 i+y=1$

04
Find the value of $x$ in the given triangle:



Draw an equilateral triangle with length of each sides 6 cm .

If the legs of a right triangle are 2 ab and $\mathrm{in}^{3}-\mathrm{h}^{-}$, prove that the hypotenuse is $\mathrm{il}^{3}-\mathrm{h}^{2}$.
What kind of a triangle has vertices?

