## ASSESSMENT SCHEME

Mathematics (Science Group) Class 10th - 2014 \& onward

| Ch. <br> No. | Chapter name | $\begin{aligned} & \text { Weightage } \\ & \% \end{aligned}$ | Distribution of marks | MCO <br> Allo <br> Que <br> Que | $\mathrm{d} m=$ |  | $\begin{aligned} & \text { ed }=15 \\ & \text { mpted }=15 \end{aligned}$ | Sho <br> Allo <br> Que <br> Que | $\mathrm{dma}$ | $\begin{aligned} & \text { Qu } \\ & =3 \\ & =3 \end{aligned}$ | tions $\begin{aligned} & \text { ed }=27 \\ & \text { mpted }=18 \end{aligned}$ | Essay <br> Allo <br> Que <br> Que | $\begin{aligned} & \text { ype } \\ & \text { mas } \\ & \text { ns } \end{aligned}$ |  | $\begin{aligned} & \mathrm{d}=05 \\ & \text { mpted }=03 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | K | U | A | Total marks | K | U | A | Total marks | K | U | A | Total marks |
| 1 | Quadratic Equation | 8\% | 09 | 1 |  |  | 1 | 1 |  |  | 2 | 4 |  |  | Q.5(a) = 4 |
| 2 | Concept of Quadratic Equation | 13\% | 14 | 1 | 1 |  | 2 | 1 | 2 | 1 | 8 |  | 4 |  | Q.5(b) $=4$ |
| 3 | Variation | 11\% | 12 |  | 1 | 1 | 2 | 1 | 1 | 1 | 6 |  |  | 4 | Q.6(a) = 4 |
| 4 | Partial Fraction | 8\% | 09 |  | 1 |  | 1 | 2 | 1 | 1 | 8 |  | 4 |  | Q.6(b) $=4$ |
| 5 | Sets and Function | 13\% | 14 | 1 | 1 |  | 2 | 1 | 1 | 1 | 6 |  | 4 |  | Q.7(a) = 4 |
| 6 | Basic Statistic | 10\% | 11 |  |  | 1 | 1 | 1 | 1 | 1 | 6 |  |  | 4 | Q.7(b) $=4$ |
| 7 | Introduction to Trigonometry | 10\% | 11 | 1 |  |  | 1 | 1 | 1 | 1 | 6 |  |  | 4 | Q.8(a) = 4 |
| 8 | Projection of A Side of Triangle | 2\% | 02 |  |  |  |  | 1 |  |  | 2 |  |  |  |  |
| 9 | Chords of a Circle | 10\% | 13 |  | 1 |  | 1 | 1 |  |  | 2 |  |  | 8 | Q. $9=8$ |
| 10 | Tangent to a Circle | 3\% | 03 |  |  | 1 | 1 |  | 1 |  | 2 |  |  |  | $\begin{gathered} \downarrow \\ \text { OR } \end{gathered}$ |
| 11 | Chords and Arcs | 3\% | 03 | 1 |  |  | 1 | 1 |  |  | 2 |  |  |  |  |
| 12 | Angle in a Segment of a Circle | 10\% | 11 |  | 1 |  | 1 |  | 1 |  | 2 |  |  | 8 | Q. $9=8$ |
| 13 | Practical Geometry Circle | 7\% | 07 |  |  | 1 | 1 |  |  | 1 | 2 |  |  | 4 | Q.8(b) $=4$ |
|  |  | 100\% | 109 | 15 |  |  |  | 54 |  |  |  | 40 |  |  |  |

Important Note:-
(i) K= Knowledge. U= Understanding / Comprehensive A=Application \& Analysis
(ii) This scheme of assessment is prepared as per 33\% choice in short answer questions and essay type questions.
(iii) In order to promote the cause of concept based learning at least $10 \%$ questions must be unseen or of daily life but relating to specified learning outcomes of curricula and syllabi. This portion will increase @10\% annually but not more than 30\%.

رياضى (مرونى)
وتش: 20نث 15 ك 15
CO


## 12 Write short answers of any SIX parts.

Solve $5 \pi^{2}-2 \cdot \sqrt{ } \mathbf{v}$ by factorization.
Write methods for solving quadratic equation.
Find the value of 11
Write the quadratic equation having roots ?.?
?.: : ورجز (iv)

Using synthetic division find quotient and remainder: $\boldsymbol{I V}^{2}$ ?
Solve simultaneous equations: $\lambda 1 \mathrm{y}$ 5: 找


Find the third proportion of 6,12 .
(ix)

12 Write short answers of any SIX parts.
Define proper fraction and give example.

Find partial fraction $f:{ }^{2}$
Define complement of a set.
Write Demorgan's laws.
(iii)

If $A \quad$ in: $>_{3} 4,7 \quad ; 1.4$, find $\therefore 13$.
Write all the subsets of $\vdots .:,{ }^{\prime} ;$
Define range.
11500, 12400, 15000, 14500, 14800 (viii)
Write the formula for finding variance from ungrouped data.
12 Write short answers of any SIX parts.
Convert into radian measure $135^{\circ}$.

Find $i$ such that $; 5>\pi$, is $\leq$


Write the formula for area of circle.


Define sector of a circle.
( بارى

Define tangent to a circle.
(viii)

If a chord of measure 4 cm makes an angle of $60^{\circ}$ at the center then what will be the radius of circle?
Trisect an arc of any length into three equal parts.

Part - II, Attempt THREE questions. Q. 9 is compulsory. Each question carries 08 marks.

Prove that:


Resolve into partial fraction:
$\left.\frac{i 1}{\text { in linx }} \overline{2 j}\right)^{-}$
$\frac{i 1}{\text { in ll!X } \overline{2} \mathrm{j}^{2}}$
7 (الف ) ا




The scores of seven students in Maths. are as:

| Students | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { Marks }}{\substack{\dot{\circ} \\ \text { Mar }}}$ | 45 | 60 | 74 | 58 | 65 | 63 | 49 |


 and 4 cm respectively.

Prove that perpendicular from the center of a circle on a chord bisects it. OR
Any two angles in the same segment of a circle are equal.

$$
\begin{align*}
& \text { - (vi) } \\
& \text { (vii) } \tag{vii}
\end{align*}
$$

